

Kittery School District

BEST CARE ANYWHERE

FY25 Budget

Town Council Presentation
April 10, 2024



TO: TOWN COUNCIL
FROM: ERIC WADDELL
DATE: APRIL 5, 2024
RE: FY25 SCHOOL BUDGET PROPOSAL

I am pleased to provide you with the FY25 school budget as adopted by the Kittery School Committee at their March 26, 2024 business meeting. The FY25 budget reflects a tremendous amount of work by the School Committee, the Leadership Team, the Finance and Human Resources Departments, and the Facilities, Finance, & Safety Committee. I also value the input from the School Committee officers, Chairwoman Dow and Vice Chair Cicero. I hope you will agree that the proposed FY25 budget meets the educational needs of the approximately 930 students of the Kittery School District while respecting the ongoing support of the tax-paying residents and business owners of Kittery. As I said at our March 5th School Committee Budget Workshop, an outstanding public school system is the backbone of a successful and vibrant community and impacts property value, economic growth, and the quality of life for all citizens.

Keeping our Vision's **Core Beliefs** close at hand during this budget-building process has been very helpful. The community collaboration behind the District's Vision created a road map for the School Committee, and when questions arose or when we found ourselves at a crossroads, we were reminded of the Core Beliefs that helped to keep priorities straight. Of course, our Vision is comprehensive, and the Core Beliefs cut a wide swath, so although they offer some guardrails for the School Committee, the Core Beliefs provide merely an initial litmus test:

- *We believe the Kittery School District is a community that respects, values, and welcomes all individuals. We strive to create a sense of belonging for all community members by seeking diversity, pursuing equity, and celebrating the value of the many different lived experiences among us.*
- *We believe in the importance of building strong, positive relationships within our school, our community, our country, and our world. Using local and global resources, we aim to provide students with engaging and connected learning opportunities.*
- *We believe in a curriculum that is personally relevant to students and reflects diverse perspectives and experiences. Through innovation and adaptability, we strive to empower students to develop a sense of identity, empathy, and thoughtful local and global citizenship.*

- *We believe it is our responsibility to meet the academic and social-emotional needs of all students. We foster and practice resilience, flexibility, a growth mindset, and empathy so that all students feel valued.*
- *We believe in structuring an educational environment that reflects the growth mindset and prepares students for success beyond K-12. We involve students in the development and direction of their own education.*

The School Committee also kept the following **five considerations** close at hand as we began our budget work several months ago:

*Ensuring that our team of hardworking professional, paraprofessionals, support staff, and leaders are **paid a competitive wage** in order to keep them here and to capitalize on the investments that we have made in them. We further recognize that this effort is more important than ever before in a highly competitive job market.*

*Providing a **top quality education** to our approximately 930 Kittery students so they become citizens who want to live here and contribute to the Kittery community, and recognizing that in doing so, we are investing in our community.*

*Understanding that an outstanding school system is the **backbone of a successful community** and impacts property values, economic growth, and quality of life for all citizens.*

*Recognizing that **our enrollment**, particularly in the primary grades, is in a pattern of decline, attributable, in part, to the high cost of family housing along the seacoast.*

*Being **fiscally responsible to the taxpayers** in Kittery and understanding that the State of Maine identifies Kittery as a property-rich community with a rising property valuation. As a result, the State of Maine provides the District with no funding beyond a minimum level for special education costs. Many Kittery residents, particularly our large military-connected population (the largest in Maine) live modestly on a fixed income, making a tax increase problematic. We are optimistic that Kittery can balance our District's reliance on local tax revenue with the town's growing valuation.*

Aside from those Core Beliefs and considerations, our budget-building process is driven also by several factors including:

- **Collective bargaining agreements** for our professional and support staff. Although our three collective bargaining agreements are set for FY25 (making budgeting for wages and benefits more certain), the School Committee will negotiate with Unit A (teachers) and Unit C (support staff) in FY25. We will see what impact that has on future expense projections for the District.
- The importance of ensuring that our administrators and others who are employed under an **individual work agreement** are paid a fair and competitive wage.
- A three-year **transportation contract** (FY24, FY25, & FY26)
- **Debt service** on school renovation projects and the school facilities improvement bond that will continue through FY32.
- Escalating costs for **special education** along with continued student mental health and substance abuse issues that may prevent students from accessing their educational program without added support (a regional and national factor). Specifically, access to marijuana is at an all-time high due to the unintended consequences of legalizing the drug which normalizes its use. Unfortunately, marijuana use on the adolescent brain is catastrophic, resulting in devastating mental health issues for students.
- A significant **military-connected student population** (the largest in the State of Maine) that we are exceedingly proud of and that also escalates costs with minimal **Federal Impact Aid** to offset those costs. We receive Federal Impact Aid funds through the Basic Support Program. We currently receive approximately \$400,000 annually. If the program were fully funded, we would receive \$1 million with the same LOT (24%). LOT stands for **Learning Opportunity Threshold**. It is a needs-based proration formula and is determined by the application data. The three Maine Bureau of Indian Education schools have a LOT of 100% by statute. The Impact Aid Program has not been fully funded since 1969. It is currently funded at 40% with a \$900 million deficit for the Basic Support Program.

On behalf of the School Committee, the District Leadership Team began their work following Thanksgiving break with new proposals for the FY25 budget that we reviewed during the budget workshop process. These new proposals represent an ongoing program review of all three Kittery schools. The budget-building season gives us the window of opportunity not only to introduce new programs in our schools, but also to review existing programs and services to ensure that they are meeting our students' needs.

During the March 5th Budget Workshop, I provided the School Committee with an updated summary of those new proposals including which ones made it into the

FY25 budget proposal. The Leadership Team did a nice job of highlighting all new proposals for the School Committee. It is not uncommon for new proposals to be considered for several years before they either fall off the list for consideration or before they are included at some level in the proposed budget. New proposals that do not get funded in FY25 may very likely be considered for FY26.

Allow me to review the staff/programming changes that would result from the FY25 proposed budget:

ADDITIONS

- **Pre-Kindergarten ~ MITCHELL PRIMARY SCHOOL**
 - The time is right to introduce Pre-K to the District. With declining enrollment, we have space at Mitchell Primary School. CDS will begin a three-year plan in FY25 to move the responsibility of FAPE for 3 and 4-year-olds to the public schools. Access to Pre-K in Kittery is limited and very difficult for our military-connected families who don't have the advantage of placing their names on a long wait list. The research supporting the value of pre-K is compelling. Early childhood education makes student more disciplined and motivated. It impacts students' grit, social and emotional intelligence, school attendance, and high school graduation rates. The return-on-investment is indisputable.

 - **STEM Teacher ~ MITCHELL PRIMARY SCHOOL**
 - The current program for technology is overseen by the technologist and is technology dominant. The goal is to create a STEM-based classroom that will encompass a variety of authentic learning experiences for our students. We know that careers that are available for our graduates tomorrow will be vastly different from what is available today. A STEM program at the primary grades would benefit our students to be able to explore these different areas and learn skills that can be used in the professions of the future. If this position were a STEM teaching position, the person in the position would be able to create a thorough STEM curriculum that would incorporate not just technology, but also science, engineering, and math. Our students will learn a variety of skills that will be transferable to many subject areas and future paths in life.

 - **Cheer Club Advisor ~ MITCHELL PRIMARY SCHOOL**
 - Cheer Club is for students in grades 1 -3. It has run for two years with a volunteer advisor and 45 students.
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- **Co-Curricular Funding ~ SHAPLEIGH SCHOOL**

- This will be a bank of 70 co-curricular points for the purpose of developing and offering new co-curricular programming at Shapleigh School based on student interest. The addition will bring the school back up to the number of co-curricular options that students had pre-pandemic.
 - **Dungeons & Dragons Advisor ~ SHAPLEIGH SCHOOL**
 - Shapleigh School currently has a very active Dungeons and Dragons club that meets 2 times a week of students who are invested in learning how to play role playing games and facilitating sessions. This club was student-generated and has been supervised and advised by a number of volunteer staff members over the years.
 - **Ed. Tech II ~ SHAPLEIGH SCHOOL**
 - The District is in need of a full time Ed. Tech II to work with a student with behavioral challenges. In addition, the Ed. Tech will support other special education students assigned to the Achieve Program at Shapleigh School.
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- **Drug & Alcohol Addiction Specialist ~ TRAIPI ACADEMY**
 - Traip Academy will contract with experts in the field to work individually or in small groups with students impacted by drugs and/or alcohol use. This service will target those struggling with addiction.
- **Science Teacher (increase 80% position to 100%) ~ TRAIPI ACADEMY**
 - 20% of a current science teacher's salary has been funded by the RREV grant (FY23 & FY24). The proposal is to maintain this position at 100%. Therefore, we need to fund an additional 20% of the Science teacher position through the general fund.
- **School Newspaper Advisor ~ TRAIPI ACADEMY**
 - Communication for students, staff, parents, and caregivers is essential to a healthy school. The Traip Tribune provides an opportunity for students to improve their journalism skills and publish a local school newspaper for all community members.
- **BARR Implementation Coordinator ~ TRAIPI ACADEMY**
 - BARR (Building Assets and Reducing Risks) is a research-based, nationally recognized program that will enhance the success of our students at Traip Academy. It provides training for teachers in how to help students find success in academics, executive functions, and socially/emotionally through a series of protocols and curriculum provided to teachers and students. The "wrap around" approach

considers the whole student, what assets they come with, and what strategies might best allow them to enjoy success in high school and beyond. The program itself is fully funded through a grant from the Maine DOE.

- **Cooperative Interscholastic Sports Funding ~ TRAIP ACADEMY**
 - We currently ask all families to pay most or even all of the expenses associated with a cooperative team that their student participates on. Since the School Committee has committed to no-cost participation philosophy, we must budget for the cost of participation just as we do for other interscholastic activities that originate at Traip Academy. We currently have students participating as cooperative individuals or cooperative teams in the following sports: Girls Ice Hockey, Boys Ice Hockey, Wrestling, Alpine Ski, Nordic Ski, Golf

 - **Alpine Ski Team Head Coach ~ TRAIP ACADEMY**
 - Over the last several years Traip Academy athletes have participated with the Marshwood High School Alpine Ski Team as cooperative individuals. This past season, the number of Marshwood HS Alpine skiers increased. As a result, MHS did not have the capacity to welcome cooperative individuals from Traip Academy or YHS. Traip Academy Alpine skiers will combine with York High School Alpine Skiers and share a head coach as required by the Maine Principals' Association. This proposal covers the cost of an Alpine Ski Coach; YHS will cover the cost of transportation as detailed in the agreement.
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- **Speech/Language Pathologist (75%) ~ DISTRICT (Grant Funded)**
 - The district is in need of a 3/4 time Speech and Language Pathologist to support existing SLPs with case management, service provision, and evaluation. The new position would split time between Mitchell Primary School and Shapleigh School while Ms. Diharce would continue to split her time between Shapleigh School and Traip Academy, and Ms. Golightly would continue to focus on the SLP needs at Mitchell Primary School.

- **Board Certified Behavioral Analyst (80%) ~ DISTRICT (Grant Funded)**
 - The District is in need of an 80% time Board Certified Behavioral Analyst (BCBA) to support our students and our full-time Behavior Strategist in meeting the IEP service needs of students in special education. In addition to working with students identified with disabilities requiring behavioral and executive functioning support, the BCBA consults with team members, performs evaluations, makes recommendations, leads professional development opportunities, and attends IEP meetings.

- **ESOL (English Speakers of Other Languages) Teacher 60% ~ DISTRICT**
 - An additional part-time teacher of ESOL is needed to serve Kittery's growing Multilingual Learner population.

- **Licensed Clinical Social Worker (fully funded) ~ DISTRICT**
 - Thanks to ESSER III, the District has employed a LCSW since the fall of 2021. However, in year four (FY25), we must absorb the total cost of the LCSW in the general fund.

- **Paid Family Leave Act Tax (January through August) ~ DISTRICT**
 - As you are aware, the Maine Department of Labor (MDOL) is in the process of preparing implementing regulations for the recently enacted Paid Family Medical Leave Act (Act). The final regulations are expected later this Spring. In the meantime, the law contemplates that employees and employers will contribute to a fund that will be used to pay the leave benefits available under the Act. The total combined contribution rate for larger employers is 1% of wages. Employers are responsible for collecting both the employer and employee portions of the combined 1% tax and remitting them to the fund. The Act states that "an employer with 15 or more employees may deduct up to 50% of the premium for an employee from that employees' wages." Unless otherwise agreed upon, the Act provides that the employer and the employee will each contribute 50% towards the 1% combined tax amount. The Act further states that the rights and responsibilities under the Act do not apply in situations in which a public employer is a party to a collective bargaining agreement in existence on October 25, 2023, until the existing collective bargaining agreement expires. Therefore, I have budgeted for only .5% tax in FY25 since all three of our CBAs were in place prior to October 25, 2023.

- **Technology & Safety Director (part-time) ~ DISTRICT (Partially Grant Funded with majority funded through the General Fund)**
 - Currently, the District's technology team and assets are being managed by Marilyn Woodside in her one-year-only capacity as the District's part-time Special Projects Coordinator. This is a grant-funded position through ESSERF 3. It was intended to aid with the transition from an assistant superintendent (retired) to Director of Curriculum in FY24. We now must plan for a permanent Technology Director (equivalent of two days/week) to ensure that the successful oversight of the Technology Team, all technology assets, and the District's technology plan are effectively managed. At the same time, the District needs someone to oversee school safety (equivalent of one day/week). I have managed the District's safety plan and initiatives, but the responsibility truly requires a dedicated person. In 2024,

oversight of school safety is a comprehensive and, at times, overwhelming task. I don't believe that any of the current members of the District's leadership team have the capacity to do the job effectively.

- **Wellness Committee Ambassadors ~ DISTRICT**
 - Wellness is an integral part of our District and vital to staff. The District Wellness Committee would like to meet more often and plan activities through the committee for each school. The funds would be used for a stipend for an ambassador at each school and also a small budget for activities initiated by the District Wellness Committee.

 - **Apple Professional Learning ~ DISTRICT (Grant or Tech. Reserve Funded)**
 - These funds would provide in-District targeted training to teachers on the features of the iPad through Apple Professional Learning. We started with a cohort group in FY23. Most participants (and others) request this training in order to capitalize on the devices many features for instructional creativity, collaboration and flexibility, all of which tie directly to the Vision.

 - **REVEAL Math Program ~ DISTRICT (ESSERF III Grant Funded)**
 - Our goal is to move the Reveal Math curriculum from pilot status to full implementation in K-5 with a potential additional pilot of Reveal in Grades 6-8. Reveal Math is an Evidence Based Math Program that is aligned with Common Core Math Standards. It provides a linearly aligned curriculum with a common language and common math experience for all students in Kittery. Feedback and data from this year's pilot have shown positive potential for Reveal math for our teachers and students. The funds will cover the purchase of REVEAL teacher/student resources.
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REDUCTIONS

- **First Grade Teacher ~ MITCHELL PRIMARY SCHOOL**
- **Second Grade Teacher ~ MITCHELL PRIMARY SCHOOL**
- **Human Resources Generalist (full-time to half-time) ~ DISTRICT**
- **School Nutrition Program Transfer ~ DISTRICT**

The proposed FY25 budget seeks a tax revenue contribution from the Kittery taxpayers of **\$18,896,060.94**. This represents a 3.82% increase (or \$694,751.04)

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over FY24. Overall, the FY25 budget reflects a 6.11% expense increase. Full details of FY25 Expenses and Revenue Projections are attached.

HEALTH & DENTAL INSURANCE RATES

The timing for FY25 rate increase announcements for employee health and dental insurance is not ideal. Each year, the School Committee must budget for these expenses before the MEA Benefit Trust Board of Directors sets the rates for the new fiscal year. The School Committee budgeted for a 5% increase based on an analysis of the District Medical/Loss Ratios and corresponding rate increases. The District is obligated to cover up to an 8% rate increase. Anything over an 8% increase is picked up by the employees.

On April 2nd, the District received its Rate Notification Letter for FY 25. The rate increases are well within the 5% budgeted amount for FY 25. The savings will remain in the budget at the end of FY25. It will show up in the **Unassigned Fund Balance** in the FY25 financial audit.

The Unassigned Fund Balance will be allocated to **Carry Forward Revenue** in the FY27 budget or to the **dedicated reserve funds**, or it may be held for future use for up to three years in accordance with State statute. Effective October 18, 2021, school units may carry forward up to 9% (through FY25) of the prior fiscal year's budget for future use and to use those funds for school purposes during the next three years. Beginning in FY26, that carry forward amount is reduced to 5% until which time the statute is revised.

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EXPENSES

FISCAL YEAR 2025 SCHOOL BUDGET

Category	FY25 BUDGET	FY24 BUDGET	CHANGE	% CHANGE
01-REGULAR INSTRUCTION	8,899,702.62	8,242,748.64	656,953.98	7.97%
02-SPECIAL INSTRUCTION	4,816,036.00	4,581,907.00	234,129.00	5.11%
03-CTE (SRTC)	25,381.00	7,824.00	17,557.00	224.40%
04-OTHER INSTRUCTION	414,650.00	376,237.00	38,413.00	10.21%
05-STUDENT & STAFF SUPPORT	2,604,729.00	2,388,955.36	215,773.64	9.03%
06-SYSTEM ADMINISTRATION	879,424.00	910,482.00	-31,058.00	-3.41%
07-SCHOOL ADMINISTRATION	1,315,423.00	1,295,562.00	19,861.00	1.53%
08-TRANSPORTATION	829,429.00	776,905.00	52,524.00	6.76%
09-FACILITIES	1,726,919.00	1,554,489.00	172,430.00	11.09%
10-DEBT	459,075.00	469,938.00	-10,863.00	-2.31%
11-SCHOOL NUTRITION	0.00	100,000.00	-100,000.00	-100.00%
11-TRANSFER TO RESERVE	540,000.00	540,000.00	0.00	0.00%
Grand Total	\$ 22,510,768.62	\$ 21,245,048.00	\$ 1,265,720.62	5.96%

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Increase without Transfers	21,970,768.62	20,705,048.00	1,265,720.62	6.11%
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Reductions from FY24 to FY25 Estimated Savings

- First Grade Teacher	\$ 58,300.00
- Second Grade Teacher	\$ 65,000.00
- Human Resources Generalist (to half time)	\$ 26,700.00
- School Nutrition Program Transfer	\$ 100,000.00
	\$ 250,000.00

**REVENUE
FISCAL YEAR 2025 SCHOOL BUDGET**

Description	2025 Budget	2024 Budget	2023 Budget	2022 Budget	Budget Change	% Change
LOCAL EPS ALLOCATION-GEN FUND	\$ 12,337,772.59	\$ 11,701,298.90	\$ 11,741,869.00	\$ 10,850,497.00	\$ 636,473.69	5.44%
ADDITIONAL LOCAL FUNDS-GEN FUN	\$ 6,099,213.35	\$ 6,030,073.00	\$ 5,072,023.35	\$ 5,222,810.00	\$ 69,140.35	1.15%
LOCAL DEBT SERVICE-GEN FUND	\$ 459,075.00	\$ 469,938.00	\$ 697,793.00	\$ 720,996.95	\$ (10,863.00)	-2.31%
	\$ 18,896,060.94	\$ 18,201,309.90	\$ 17,511,685.35	\$ 16,794,303.95	\$ 694,751.04	3.82%
	\$ -	\$ -	\$ -	\$ -	\$ 0.00	
	2025 Budget	2024 Budget	2023 Budget	2022 Budget	Budget Change	% Change
STATE EPS ALLOCATION-GEN FUND	\$ 1,811,759.68	\$ 1,730,348.10	\$ 1,578,236.65	\$ 1,723,871.28	\$ 81,411.58	5.16%
CARRY FORWARD BAL-GEN FUND	\$ 1,082,809.00	\$ 935,190.00	\$ 500,000.00	\$ 325,877.00	\$ 147,619.00	15.78%
IMPACT AID-GEN FUND	\$ 400,000.00	\$ 350,000.00	\$ 350,000.00	\$ 400,000.00	\$ 50,000.00	14.29%
MAINECARE/MEDICAID-GEN FUND	\$ 25,000.00	\$ 25,000.00	\$ 30,000.00	\$ 30,000.00	\$ -	0.00%
PRE K REVENUE	\$ 291,939.00					
CO/XTRA-CUR INCOME K-8-GF	\$ -	\$ -	\$ 2,500.00	\$ 2,500.00	\$ -	0.00%
CO/XTRA-CUR INCOME 9-12-GF	\$ -	\$ -	\$ 5,000.00	\$ 5,000.00	\$ -	0.00%
RENTAL OF PROPERTY-GEN FUND	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
MISC SALES & REFUNDS-GEN FUND	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ -	0.00%
TOTALS	\$ 3,614,707.68	\$ 3,043,738.10	\$ 2,468,936.65	\$ 2,490,448.28	\$ 279,030.58	11.30%
EXPENSES	\$ 22,510,768.62	\$ 21,245,048.00	\$ 19,980,622.00	\$ 19,284,752.23	\$ 1,265,720.62	6.33%
AMOUNT FROM TAXPAYERS	\$ 18,896,060.94	\$ 18,201,309.90	\$ 17,511,685.35	\$ 16,794,303.95		

printed: 3/14/24

CARRY FORWARD	\$ 1,082,809.00	\$ 935,190.00	\$ 500,000.00	\$ 325,877.00
FOR FUTURE USE	\$ 545,000.00	\$ 545,000.00	\$ 573,623.00	
TRANSFER TO RESERVE ACCOUNTS	\$ -	\$ 200,000.00	\$ 700,000.00	\$ 205,000.00
Per Audit Unassigned	\$ 1,627,809.00	\$ 1,680,190.00	\$ 1,773,623.00	\$ 530,877.00
	FY23 Unassigned	FY22 Unassigned		

	2025 TRANSFERS IN	2024 TRANSFERS IN	2023 TRANSFERS	CURRENT FUND BALANC	NEW FUND BALANCE
Maintenance Reserve-Vehicle	\$ 10,000.00	\$ 10,000.00	\$ 10,000.00	\$ 57,719.00	\$ 67,719.00
Maintenance Reserve-Maintenance	\$ 290,000.00	\$ 250,000.00	\$ 300,000.00	\$ 487,536.00	\$ 777,536.00
Maintenance Reserve-Equipment	\$ 40,000.00	\$ 40,000.00	\$ 40,000.00	\$ 121,653.00	\$ 161,653.00
Technology	\$ 100,000.00	\$ 240,000.00	\$ 140,000.00	\$ 62,726.00	\$ 162,726.00
Special Education	\$ 100,000.00	\$ 200,000.00	\$ 250,000.00	\$ 465,308.81	\$ 565,308.81
Unemployment				\$ 146,150.00	\$ 146,150.00
Unfunded Liabilities			\$ 100,000.00	\$ 400,495.00	\$ 400,495.00
Success				\$ 20,810.79	\$ 20,810.79
	\$ 540,000.00	\$ 740,000.00	\$ 840,000.00	\$ 1,762,398.60	\$ 2,302,398.60

OCTOBER 1st Enrollment ~ (Students attending Kittery Schools)

YEAR	SpEd	K	1	2	3	4	5	6	7	8	9	10	11	12	Elem.	Sec.	TOTAL
2023-24	--	60	66	65	68	90	70	70	75	71	70	72	87	64	635	293	928
2022-23	--	77	72	71	90	69	74	77	76	74	69	83	70	56	680	278	958
2021-22	--	73	66	88	66	75	76	79	84	72	87	69	55	66	679	277	956
2020-21	--	63	83	66	69	78	74	82	69	96	73	54	69	67	680	263	943
2019-20	--	100	70	82	82	78	85	73	97	82	62	74	70	71	749	277	1026
2018-19	--	76	85	78	78	86	72	96	90	69	72	69	77	50	730	268	998
2017-18	--	96	86	82	99	76	100	89	79	77	71	79	50	58	784	258	1042
2016-17	--	90	86	88	77	101	91	81	78	81	75	56	61	60	773	252	1025
2015-16	--	91	97	90	101	91	88	74	85	78	62	72	61	73	795	268	1063
2014-15	--	95	98	103	97	88	84	81	87	71	76	70	72	62	804	280	1084
2013-14	--	105	104	101	95	87	80	86	76	73	83	78	55	59	807	275	1082
2012-13	--	109	98	100	89	79	89	77	77	82	77	72	70	63	800	282	1082
2011-12	--	107	102	88	81	84	64	72	76	66	69	74	67	63	740	273	1013
2010-11	--	100	92	84	99	59	78	86	69	70	70	68	59	80	737	277	1014
2009-10	--	96	78	90	64	78	76	66	76	69	70	74	72	62	693	278	971
2008-09	--	90	87	69	77	74	67	81	78	64	70	84	72	88	687	314	1001
2007-08	--	88	70	78	79	72	77	83	64	78	95	79	96	89	689	359	1048
2006-07	--	76	77	82	83	80	82	69	75	98	83	94	90	88	722	355	1077
2005-06	--	79	93	86	74	81	70	73	105	80	105	91	87	58	741	341	1082
2004-05	--	87	97	84	85	68	78	103	81	113	101	93	65	65	796	324	1120
2003-04	--	97	85	99	62	79	99	86	112	108	113	65	66	96	827	340	1167
2002-03	6	96	88	57	86	101	88	111	110	118	80	88	93	71	861	332	1193
2001-02	8	94	68	85	104	94	122	116	122	71	105	101	76	74	884	356	1240
2000-01	5	78	82	106	94	121	120	122	73	89	119	70	78	87	890	354	1244
1999-00	6	82	99	94	117	106	105	65	87	109	86	95	81	77	870	339	1209
1998-99	--	89	96	108	105	108	71	76	105	82	102	85	70	87	840	344	1184
1997-98	6	91	111	112	114	71	78	100	90	84	109	74	77	63	857	323	1180
1996-97	--	121	111	129	76	82	117	82	93	87	86	96	67	74	898	323	1221
1995-96	--	118	115	81	86	125	77	100	97	81	103	76	83	85	880	347	1227
1994-95	--	129	91	100	129	91	95	100	88	91	79	95	89	65	914	328	1242
1993-94	--	93	104	130	104	112	108	86	93	69	97	100	69	81	899	347	1246
1992-93	--	103	137	103	116	105	93	91	90	93	98	77	82	79	931	336	1267
1991-92	--	150	114	132	112	104	99	97	88	100	75	79	77	88	996	319	1315

1990-91	--	117	138	117	100	99	99	87	103	81	94	84	84	74	941	336	1277
1989-90	1	119	137	108	99	109	96	93	83	69	98	92	82	74	914	346	1260
1988-89	3	142	124	114	119	103	97	86	75	90	94	88	72	82	953	336	1289
1987-88	11	127	119	121	109	101	82	78	101	86	93	81	93	86	935	353	1288
1986-87	17	131	132	127	101	89	77	112	94	97	99	92	90	78	977	359	1336
1985-86	16	135	118	119	87	87	103	91	89	81	102	101	82	81	926	366	1292
1984-85	17	126	114	100	87	103	88	92	83	93	115	91	88	93	903	387	1290
1983-84	17	119	95	93	106	96	91	73	110	111	101	95	105	98	911	399	1310

Enrollment Kittery School District 04/01/2024

	Enrollment 04-01-23	Military Connected Family	Employed on Federal Property	Special Education	Economically Disadvantaged	Current Home Instruction- (Former District student?)		* +3%
						Yes	No	
Mitchell Primary School	254	59 23%	42 16%	49 19%	33 13%	1	9	10 +3%
Shapleigh School	379	48 12%	56 14%	88 23%	88 23%	6	9	15 +3%
Traip Academy	290	24 8%	45 15%	60 20%	49 17%	5	5	10 +3%
Total	923	131 14%	143 15%	197 21%	170 18%	12	23	35 +3%

* This percentage represents the impact to the enrollment if these students were locally enrolled.

Enrollment Kittery School District 04/01/2023

	Enrollment 04-01-23	Military Connected Family	Employed on Federal Property	Special Education	Economically Disadvantaged	Current Home Instruction- (Former District student?)		*
						Yes	No	
Mitchell Primary School	317	94 30%	49 15%	61 19%	46 15%	3	8	11 +3%
Shapleigh School	374	57 15%	50 13%	83 22%	68 18%	14	5	19 +5%
Traip Academy	277	21 8%	39 14%	60 22%	42 15%	3	5	8 +3%
Total	968	172 18%	138 14%	204 21%	156 16%	20	18	38 +4%

* This percentage represents the impact to the enrollment if these students were locally enrolled.



**Kittery School District
BEST CARE ANYWHERE!**