



RICE LIBRARY BUILDING COMMITTEE April 3, 2019 6PM Council Chambers Town Hall AGENDA

- 1. Design Status and Update (Scott Simons Architects)
 - a. Communications and Previous Business Items
 - b. Programming Study and Existing Conditions Report Feedback
 - c. Schematic Design Feedback
 - d. Planning for Public Workshop April 24th
 - e. New Business
- 2. Next Meeting

Materials: (available in the Project Drop Box)

These were presented at the prior meeting

- Draft Program Study and Existing Conditions Report
- Adjacencies and Layout Options
- SSA Design Status and Update



75 York Street Portland, Maine 04101 phone 207 772 4656 fax 207 828 4656 www.simonsarchitects.com

Meeting Agenda: Meeting No. 05 – 2nd Schematic Design

Date:	April 1, 2019	
Project:	Rice Public Library Renovation and Expansion	
Location:	Kittery, Maine	
To:	Kendra Amaral + Library Planning Committee	
Prepared by:	Scott Simons	Scott Simons Architects
	Ryan Kanteres	Scott Simons Architects
	Chris Berry	Scott Simons Architects

Meeting title: Building Committee Meeting No 5

1. Programming Study Presentation - 15-20 minutes

- A. Space Program
 - 1. Review of previously presented material
 - 2. Further discussion on teen meeting rooms and maker space
- B. Building Assessments
 - 1. Summary of progress on Historic Preservation Report
- C. Sustainability Goals
 - 1. Further discussion of goals of Energy Retrofit and New Construction

2. Schematic Design Progress - 60 minutes

- A. Scheme B Development
 - 1. Updated plans
 - 2. Preliminary massing
 - 3. Feedback, impression, and questions
- B. Scheme C Development
 - 1. Updated plans
 - 2. Preliminary massing
 - 3. Feedback, impression, and questions
- C. Material and Contextual response
 - 1. Presentation of options
 - 2. Discussion of comparative merits
- D. Committee Review
 - 1. Further discussion of goals
 - 2. Establishment of next steps

3. Community Workshop - 10 Minutes

- A. Planning for April 24th
- 4. New Business
- 5. Next meeting time Conference call review Time TBD